

# Capstone Change Project: PICOT Question Development - Rubric

Total 50 points

Criterion	1. Unsatisfactory	2. Insufficient	3. Approaching	4. Acceptable	5. Target
<b>PICOT Question Template</b> List applicable population, intervention, comparison, outcome, and timeline.	<b>0 points</b> Applicable population, intervention, comparison, outcome, and timeline are missing.	<b>3.25 points</b> The population, intervention, comparison, outcome, and timeline are inaccurate or incomplete.	<b>3.75 points</b> Applicable population, intervention, comparison, outcome, and timeline are present but lack detail.	<b>4.25 points</b> Applicable population, intervention, comparison, outcome, and timeline are mostly detailed.	<b>5 points</b> Applicable population, intervention, comparison, outcome, and timeline are thorough and accurate.
<b>PICOT Question</b> Finalize a PICOT question.	<b>0 points</b> A finalized PICOT question is missing.	<b>3.25 points</b> A finalized PICOT question is inaccurate or incomplete.	<b>3.75 points</b> A finalized PICOT question is present but lacks detail.	<b>4.25 points</b> A finalized PICOT question is mostly detailed.	<b>5 points</b> A finalized PICOT question is thorough and accurate.
<b>Problem Statement</b> Provide a problem statement for the student's PICOT question.	<b>0 points</b> A problem statement is missing.	<b>3.25 points</b> A problem statement is inaccurate or incomplete.	<b>3.75 points</b> A problem statement is present but lacks detail.	<b>4.25 points</b> A problem statement is mostly detailed.	<b>5 points</b> A problem statement is thorough and accurate.
<b>Population</b> Describe the population of interest, including its functional and problem-solving capabilities.	<b>0 points</b> A description of the population of interest, including its functional and problem-solving capabilities, is missing.	<b>3.25 points</b> A description of the population of interest, including its functional and problem-solving capabilities, is inaccurate or incomplete.	<b>3.75 points</b> A description of the population of interest, including its functional and problem-solving capabilities, is present but lacks detail.	<b>4.25 points</b> A description of the population of interest, including its functional and problem-solving capabilities, is mostly detailed.	<b>5 points</b> A description of the population of interest, including its functional and problem-solving capabilities, is thorough and accurate.
<b>Nursing Intervention</b> Describe a nursing intervention used to address the problem.	<b>0 points</b> A description of a nursing intervention used to address the problem is missing.	<b>4.88 points</b> A description of a nursing intervention used to address the problem is inaccurate or incomplete.	<b>5.63 points</b> A description of a nursing intervention used to address the problem is present but lacks detail.	<b>6.38 points</b> A description of a nursing intervention used to address the problem is mostly detailed.	<b>7.5 points</b> A description of a nursing intervention used to address the problem is thorough and accurate.
<b>Comparison</b> Compare the nursing intervention to what is currently in place at the practicum site/selecting setting.	<b>0 points</b> A comparison of the nursing intervention versus what is currently in place at the practicum site/selecting setting is missing.	<b>3.25 points</b> A comparison of the nursing intervention versus what is currently in place at the practicum site/selecting setting is inaccurate or incomplete.	<b>3.75 points</b> A comparison of the nursing intervention versus what is currently in place at the practicum site/selecting setting is present but lacks detail.	<b>4.25 points</b> A comparison of the nursing intervention versus what is currently in place at the practicum site/selecting setting is mostly detailed.	<b>5 points</b> A comparison of the nursing intervention versus what is currently in place at the practicum site/selecting setting is thorough and accurate.
<b>Outcome</b> Describe the expected outcome for the selected intervention.	<b>0 points</b> A description of the expected outcome for the selected intervention is missing.	<b>3.25 points</b> A description of the expected outcome for the selected intervention is inaccurate or incomplete.	<b>3.75 points</b> A description of the expected outcome for the selected intervention is present but lacks detail.	<b>4.25 points</b> A description of the expected outcome for the selected intervention is mostly detailed.	<b>5 points</b> A description of the expected outcome for the selected intervention is thorough and accurate.
<b>Time Frame</b> Describe the time frame for implementing the proposed intervention and evaluating the outcome.	<b>0 points</b> A description of the time frame for implementing the proposed intervention and evaluating the outcome is missing.	<b>3.25 points</b> A description of the time frame for implementing the proposed intervention and evaluating the outcome is inaccurate or incomplete.	<b>3.75 points</b> A description of the time frame for implementing the proposed intervention and evaluating the outcome is present but lacks detail.	<b>4.25 points</b> A description of the time frame for implementing the proposed intervention and evaluating the outcome is mostly detailed.	<b>5 points</b> A description of the time frame for implementing the proposed intervention and evaluating the outcome is thorough and accurate.
<b>Evidence</b> Selects and integrates evidence to support and advance position/purpose; considers other perspectives.	<b>0 points</b> Evidence to support the thesis, position, or purpose is absent. The writing relies entirely on the perspective of the writer.	<b>1.63 points</b> Evidence is used but is insufficient or of limited relevance. Simplistic explanation or integration of other perspectives is present.	<b>1.88 points</b> Relevant evidence that includes other perspectives is used.	<b>2.13 points</b> Specific and appropriate evidence is included. Other perspectives are integrated.	<b>2.5 points</b> Comprehensive and compelling evidence is included. Multiple other perspectives are integrated effectively.
<b>Mechanics of Writing</b> Includes spelling, capitalization, punctuation.	<b>0 points</b> Errors in grammar or syntax are pervasive and impede meaning; incorrect language	<b>1.63 points</b> Frequent and repetitive mechanical errors are present; inconsistent	<b>1.88 points</b> Occasional mechanical errors are present; language choice is generally appropriate	<b>2.13 points</b> Few mechanical errors are present; suitable language	<b>2.5 points</b> No mechanical errors are present; skilled control of language style and

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grammar, language use, sentence structure, etc.	choice or sentence structure errors are found throughout.	language choice or sentence structure are recurrent.	Varied sentence structure is attempted.	choice and sentence structure are used.	sentence structure are used throughout.
<b>Format/Documentation</b>	<b>0 points</b>	<b>1.63 points</b>	<b>1.88 points</b>	<b>2.13 points</b>	<b>2.5 points</b>
Uses appropriate style, such as APA, MLA, etc., for college, subject, and level; documents sources using citations, footnotes, references, bibliography, etc., appropriate to assignment and discipline.	Appropriate format is not used. No documentation of sources is provided.	Appropriate format is attempted, but some elements are missing. Frequent errors in documentation of sources are evident.	Appropriate format and documentation are used, although there are some obvious errors.	Appropriate format and documentation are used with only minor errors.	No errors in formatting or documentation are present. Selectivity in the use of direct quotations and synthesis of sources is demonstrated.